Outcome #	Outcome	First-Year Advising Library Session	First-Year Advising Tech Session	Discipline-Specific Introductory and Research Methods Courses	DIGS 200	Digital Studies Minor Courses	Capstone Courses
1a	**Students are introduced to new technologies and information resources.**	x	x	x	x	x	x
1b	**Students define and follow the research process.**			x	x		
1c	**Students seek and find evidence to both support and challenge their opinions and ideas.**	x					
1d	**Students differentiate between popular and scholarly research.**	x					
1e	**Students choose reputable and appropriate information and digital resources to use in any given situation.**	x	x	x	x	x	x
1f	**Students create and adapt their search strategies dependent on the situation.**			x	x		x
1g	**Students identify when they need to gather additional information or choose a new technology.**			x	x		

1h	**Students successfully troubleshoot issues related to technology and information seeking and seek assistance when required.**	x	x	x	x	x	x
1i	**Students persist, reevaluate, and/or adapt despite frustrations, setbacks, and changes in technology and access.**			x	x	x	x
2a	**Students distinguish between reliable and unreliable sources of information and technology.**			x	x		
2b	**Students identify areas where they have confirmation bias.**	x			x		
2c	**Students assess their own knowledge and abilities.**	x	x		x		
2d	**Students reflect on and analyze their technology use and information sources.**				x		
2e	**Students actively work towards finding balance in their technology use and information consumption.**				x		

3a	Students identify who is available for assistance and seek out and ask for help and advice from professionals when issues arise.	x	x	x	x	x	x
3b	Students engage in responsible communication etiquette and netiquette.		x				
3c	Students communicate effectively and ethically in written and digital platforms.			x	x	x	x
3d	Students collaborate effectively with others on digital and research projects.				x	x	
3e	Students can define project management, the stages involved, and the roles that members play within it.				x	x	
4a	Students make informed decisions about what information to keep private.				x		
4b	Students share information in contextually appropriate and responsible ways.				x	x	

4c	Students demonstrate a basic understanding of the complexities of issues related to data, privacy, surveillance, and the filter bubble.				x		
4d	Students identify the issues of inclusion, access, and accessibility in the digital world.				x		
4e	Students respect and follow copyright law and academic honesty policies and accurately cite their sources.	x			x	x	
5a	Students actively create and manage a professional, responsible digital presence and are accountable for what they share and produce online.				x		
5b	Students create digital content using a variety of technology and incorporating universal design principles.				x	x	
5c	Students present information effectively using digital tools.				x	x	
6a	Students define and identify the benefits of using cloud or server storage systems.		x		x		
6b	Students use a secure platform to store their files.		x		x		

6c	**Students back up their files frequently.**		x		x		
6d	**Students add metadata to digital content to aid in future discovery.**				x	x	
6e	**Students create a sustainability plan for long-term digital projects.**				x	x	