

Rubric for Core Curriculum Learning Goals
Foreign Languages

Core learning goals: Demonstrate intellectual discipline. Describe their understanding across cultures.

Students should be able to...	4	3	2	1
Criterion A: Demonstrate intellectual discipline through the development of communicative competence in the target language.	Demonstrate proficient communicative competence in the target language with no significant errors.	Demonstrate sufficient communicative competence in the target language with few significant errors.	Demonstrate partial communicative competence in the target language with some significant errors.	Demonstrate minimal communicative competence in the target language with significant errors.
Criterion B: Demonstrate understanding across cultures through the development of cultural competence in the context of the target language.	Demonstrate full cultural competence in the context of the target language.	Demonstrate sufficient cultural competence in the context of the target language.	Demonstrate partial cultural competence in the context of the target language.	Demonstrate minimal cultural competence in the context of the target language.

Definitions:

Communicative competence: **Communicative competence** is a term which refers to a language user's grammatical knowledge of syntax, morphology, phonology and the like, as well as social knowledge about how and when to use utterances appropriately.

Cultural competence: **Cultural competence** is defined as a set of values, behaviors, attitudes, and practices within a system, organization, program or among individuals and which enables them to work effectively cross culturally. **At the individual level**, this means an examination of one's own attitude and values, and the acquisition of the values, knowledge, skills and attributes that will allow an individual to work appropriately in cross cultural situations or in a culture other than the individual's native culture.