

Rubric for Core Curriculum Learning Goal
Diversity in the United States

Core learning goal: Focusing in a substantive or comparative way on aspects that tend to differentiate groups in American Society.

| Students should be able to... | 4 | 3 | 2 | 1 |
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| Criterion A: Demonstrates a substantive understanding of different groups inside the United States | Demonstrates sophisticated understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices. | Demonstrates adequate understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices. | Demonstrates a partial understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices. | Demonstrates surface understanding of complex elements important to members of another group in relations to its history, values, politics, communications styles, economy, or beliefs and practices. |
| Criterion B: Investigates differences among groups inside the United States | Asks complex questions about other groups, seeks out and articulates answers to these questions that reflect multiple perspectives. | Asks somewhat complex questions about other groups and seeks out answers to these questions. | Asks simple or surface questions about other groups. | States minimal interest in learning more about other groups. |